

New Summerfield ISD
2012-2013 State Compensatory Education
Executive Summary of Program Effectiveness

The following supplemental programs were provided to students at risk of dropping out of school in New Summerfield ISD during the 2012-2013 school year:

- 1) **A *Prekindergarten Program* was provided for students in Prekindergarten.**
- 2) **A *Reading/ELA Program* was provided for students in seventh and eighth grade.**
- 3) **A *Tutorial Program for STAAR Remediation* was provided for students in fifth through twelfth grade.**
- 4) **A *Math Enrichment Program* was provided for students in seventh and eighth grade.**
- 5) **An *Algebra Lab* was provided for students in eleventh grade.**
- 6) **A *Math Models class* was provided for students in ninth through twelfth grades.**
- 7) **An *After-School Tutorial Program* was provided for students in third through twelfth grade.**
- 8) ***Library Instructional Services* were provided for students in Prekindergarten through twelfth grade.**
- 9) **An *At-Risk Coordinator* was provided for students in Prekindergarten through twelfth grade.**
- 10) ***Counseling Services* were provided for students in Prekindergarten through twelfth grade.**
- 11) **A *Summer School Program* was provided for students in Kindergarten through twelfth grade.**
- 12) **A *Discipline Alternative Education Program (DAEP)* was provided for students in sixth through twelfth grade.**

Evaluation:

The majority of the above programs proved to be very successful in meeting the needs of those students in New Summerfield ISD at risk of dropping out of school. Those that were not will be discontinued or modified in the 2013-2014 school year. If modifications do not improve the programs' success rates, they will be discontinued.

- 1) STAAR Tests Results
 - the following success rates, as measured by the number of students who achieved passing scores on the appropriate grade-level STAAR Reading tests:
 - ✧ **78%** for Non At Risk students and **46%** for At Risk students for third grade
 - ✧ **50%** for Non At Risk students and **47%** for At Risk students for fourth grade
 - ✧ **91%** for Non At Risk students and **96%** for At Risk students for fifth grade
 - ✧ **71%** for Non At Risk students and **33%** for At Risk students for sixth grade
 - ✧ **70%** for Non At Risk students and **64%** for At Risk students for seventh grade

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- ◇ **86%** for Non At Risk students and **67%** for At Risk students for eighth grade
- the following success rates, as measured by the number of students who achieved passing scores on the appropriate grade-level STAAR Math tests:
 - ◇ **56%** for Non At Risk students and **50%** for At Risk students for third grade
 - ◇ **60%** for Non At Risk students and **80%** for At Risk students for fourth grade
 - ◇ **100%** for Non At Risk students and **96%** for At Risk students for fifth grade
 - ◇ **88%** for Non At Risk students and **20%** for At Risk students for sixth grade
 - ◇ **100%** for Non At Risk students and **67%** for At Risk students for seventh grade
 - ◇ **90%** for Non At Risk students and **80%** for At Risk students for eighth grade
- the following success rates, as measured by the number of students who achieved passing scores on the appropriate grade-level STAAR Writing tests:
 - ◇ **50%** for Non At Risk students and **56%** for At Risk students for fourth grade
 - ◇ **40%** for Non At Risk students and **32%** for At Risk students for seventh grade
- the following success rates, as measured by the number of students who achieved passing scores on the appropriate grade-level STAAR Science tests:
 - ◇ **91%** for Non At Risk students and **70%** for At Risk students for fifth grade
 - ◇ **71%** for Non At Risk students and **67%** for At Risk students for eighth grade
- a success rate of **52%** for Non At Risk students and **40%** for At Risk students, as measured by the number of eighth grade students who achieved passing scores on STAAR Social Studies tests

Reading: Third grade students in 2013 saw a decrease in the percent of At Risk students who were successful on the STAAR Reading tests. 50% of At Risk students in 2012 were successful on the test, while only 46% met the passing standard in 2013. 78% of Non At Risk students were successful on the Reading test in 2013. No data was reported in 2012 due to the small number of students.

The percent of students who passed the Reading test for both fourth grade At Risk students and fourth grade Non At Risk students decreased from the previous year. In 2012, 87% of At Risk students were successful as compared to 47% in 2013. Non At Risk students saw a similar decrease. 91% of students were successful in 2012 and only 50% met the passing standard in 2013.

Success rates in Reading for fifth grade improved from 2012 to 2013. Students in 2013 who were not successful on the first administration of the STARR Reading test had two opportunities to retake the test. This resulted in 91% of Non At Risk fifth grade students achieving a passing scores compared to 41% in 2012. At Risk students saw an increase in the percent of students achieving a passing score from 47% in 2012 to 96% in 2013.

Passing rates for both the sixth grade Non At Risk students and the At Risk declined from 2012 to 2013. 88% of Non At Risk students were successful in 2012, as compared to 71% in 2013. 50% of At

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Risk students were successful on the STAAR Reading test in 2012, but only 33% met the passing standard in 2013.

Results were mixed for students who took the seventh grade STAAR Reading tests. Non At Risk students had an 11% decrease from an 81% passing rate in 2012 to a 70% passing rate in 2013. At Risk students saw an increase in the number of students who met the passing standard of 8%, from 56% in 2012 to 64% in 2013.

The results of eighth grade students who were successful on the STAAR Reading tests were mixed. Students in 2013 who were not successful on the first administration of the STARR Reading test had two opportunities to retake the test. Non At Risk students saw a decrease of 2% in the percent of students meeting the minimum standard, from 88% in 2012 to 86% in 2013. At Risk students were more successful. 67% of students were successful in 2013, as compared to 62% in 2012.

Math: The percent of At Risk students and Non At Risk students who were successful on the third grade STAAR Math test increased in 2013. Only 20% of students in 2012 met the passing standard compared to 50% in 2013. 56% of Non At Risk students met the passing standards in 2013. No data is available for 2012 due to the small number of students.

Success rates for fourth grade students taking the STAAR Math test were mixed. At Risk students saw an increase in the number of students achieving a passing score from 77% in 2012 to 80% in 2013. The Non At Risk students saw a 22% decrease from 82% in 2012 to 60% in 2013.

Success rates in Math for fifth grade improved from 2012 to 2013. Students in 2013 who were not successful on the first administration of the STARR Math test had two opportunities to retake the test. This resulted in 100% of Non At Risk fifth grade students achieving a passing scores compared to 63% in 2012. At Risk students saw an increase in the percent of students achieving a passing score from 39% in 2012 to 96% in 2013.

Passing rates for sixth grade Non At Risk students on the STAAR Math test remained constant at 88% for both 2012 and 2013. 46% of At Risk students were successful in 2012, but only 20% of students met the passing standards in 2013, a decrease of 26%.

Non At Risk seventh grade students were very successful on the STAAR Math test in 2013. 100% of students met the passing standard, an increase of 19% from 2012. At Risk students saw a small decrease in passing rates from 69% in 2012 to 67% in 2013.

Results were mixed for eighth grade students on the STAAR Math test. Students in 2013 who were not successful on the first administration of the STARR Math test had two opportunities to retake the test. Non At Risk students saw the number of students who met the passing standards decline from 100% in 2012 to 90% in 2013. At Risk students saw an increase from 63% of students meeting the passing standards in 2012 to 80% in 2013.

Writing: Passing rates for fourth grade students on the STAAR Writing test decreased from 2012 to 2013. Non At Risk students saw a decrease of 32% in the percent of students who were successful,

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from 82% in 2012 to 50% in 2013. There was a decline in the percent of At Risk students who were successful on the test from 83% in 2012 to 56% in 2013.

Passing rates for seventh grade students on the STAAR Writing test declined from 2012 to 2013. The percent of Non At Risk students who were successful on the Writing test was 71% in 2012, while only 40% of students met the passing standard in 2013. At Risk students saw a similar decline in passing rates. 44% of students were successful in 2012 and 32% in 2013.

Science: Fifth grade students were more successful on the STAAR Science test in 2013. Non At Risk students saw an increase in passing rates of 16% from 75% in 2012 to 91% in 2013. The passing rates for At Risk students increased by 38% from 32% in 2012 to 70% in 2013.

Students in eighth grade who took the STAAR Science test were more successful in 2013 than in 2012. Non At Risk students saw an increase of 8% from passing rates of 63% in 2012 to 71% in 2013. At Risk students also saw increasing passing rates from 2012 to 2013. The percent of students who were successful in 2012 was 35%. That rate increased by 32% in 2013 to 67%.

Social Studies: Students who took the eighth grade STAAR Social Studies test were more successful in 2013 than in 2012. In 2012, 50% of Non At Risk students met the passing standard. This rate increased to 52% in 2013. Passing rates for At Risk students improved also. In 2012, 17% of students met the passing standard, while in 2013, 40% were able to meet that standard.

2) STAAR End of Course Exams Results

➤ the following success rates, as measured by the number of students who achieved passing scores on the appropriate STAAR EOC Exams:

- ◇ **50%** for Non At Risk students and **22%** for At Risk students for English I Reading
- ◇ **42%** for Non At Risk students and **13%** for At Risk students for English I Writing
- ◇ **100%** for Non At Risk students and **63%** for At Risk students for English II Reading
- ◇ **63%** for Non At Risk students and **13%** for At Risk students for English II Writing
- ◇ **100%** for Non At Risk students and **74%** for At Risk students for Algebra I
- ◇ **88%** for Non At Risk students and **57%** for At Risk students for Biology

Reading: The results for students who took the STAAR English Reading I EOC exam decreased from 2012 to 2013. Non At Risk students saw a decrease in the percent of students meeting the passing standards from 73% in 2012 to 50% in 2013. At Risk students also saw a small decrease in passing rates from 29% in 2012 to 22% in 2013.

No students participated in the STAAR English Reading II EOC exams in 2012.

Math: High school students who took the STAAR Algebra I EOC exam saw mixed results from 2012 to 2013. In both 2012 and 2013, 100% of Non At Risk students met the passing standard on the exam. At Risk students saw a decrease in passing rates, from 86% of students in 2012 to 74% of students in 2013.

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Writing: Results for the STAAR English I Writing EOC exam declined from 2012 to 2013. Non At Risk students saw a decline from 82% in 2012 to 42% in 2013. At Risk students saw a smaller decline. In 2012, 29% of students were successful on the exam and in 2013 13% were successful.

No students participated in the STAAR English Writing II EOC exams in 2012.

Science: Results on the Biology EOC exam declined from 2012 to 2013. 100% of Not At Risk students met the passing standard on the Biology exam in 2012, while 88% met the standard in 2013. At Risk students saw a decrease in the passing rate from 86% in 2012 to 57% in 2013.

Social Studies: No students participated in the US History EOC exam in 2012 or 2013.